

DATES TO REMEMBER

# Carrington Public School

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2017 TERM 3

# Week 8

SASS

Recognition Week

Monday

K2018

Interviews

Wednesday

K2018

Interviews

Mrs Coburn LSL

## Saturday

Carrington
Village
Markets

### Week 9

Mrs Coburn LSL

### Wednesday

NHS Yr 6 Transition Week

#### Week 10

Mrs Coburn LSL

### Wednesday

NHS

Transition visit

# Friday

Last Day Term 3

Term 4

Week 1

### Monday

All students and staff return

# **Principal's News**

Congratulations to the "Carrington Ukulele Ohana" for their stellar performance at last week's assembly. Did you know that it has been proven that learning a musical instrument benefits your brain? Here are 10 reasons why you should consider learning a musical instrument: Increases Memory Skills, Teaches Perseverance and Creates a Sense of Achievement, Improves Coordination, Improves Math Skills, Improves Reading and Comprehension Skills, Creates Responsibility, Exposes the Student to Culture and History, Nurtures Self-Expressions, Improves Listening Skills and Improves Social Skills

#### School Planning - 2020

Last week Mrs Durie and I attended a workshop; 'School Planning: Vision, Directions and Purpose'. To help create a shared vision for our school, students will be bringing home some homework next week. This homework will be a quick questionaire for parents to fill out and send back with their child by the end of the week. It would be greatly appreciated if each family could complete their homework.

Don't forget that the Tell Them From Me Parent survey is still open at <a href="https://nsw.tellthemfromme.com/t73cb">https://nsw.tellthemfromme.com/t73cb</a>. It would be greatly appreciated if you could please complete this anonymous survey, as the responses we receive will help us to guide our future planning.

#### **Student Illness**

There has been an increase in student absences due to illness recently. Parents are reporting children suffering from flu, gastro, strep throat and hand, foot and Mouth. For safety's sake, if your child seems unwell you should always keep them home from school and seek medical advice.

However, if they miraculously recover by 11:00am, ready to race around the backyard, keeping them in bed all day may send the message that staying home isn't nearly as much fun as going to school. Either way, the attached Too Sick For School? chart will help answer your questions about common childhood illness and how long sick kids need to miss school. PLEASE NOTE: This information has been supplied by NSW Health and is not intended to replace a visit to your doctor if anyone in your family is unwell.

#### **Learning Online**

This week students in Year 3 and Year 5 sat the School Readiness Test to assess whether or not our school had the capacity to deliver NAPLAN online in the future. It was interesting to see how students engaged in this online environment.

Next Tuesday, Yr 6 will completing their Validation of Assessment for Learning & Individual Development (VALID) assessment. This assessment will also be web based, with students being tested on their:

- knowledge and understanding of science and technology
- understanding and skills in the process of scientific investigation and design processes
- ability to evaluate evidence, make judgements and think critically
- ability to access information and communicate scientific ideas.





# K/1TD

Father's Day is coming up and to be fair we have read the story "My Dad" by Anthony Browne. This book pays homage to dads everywhere, a boy describes ... and exaggerates... the many accomplishments and feats of his father. Among the traits praised are his enormous talent for singing, his near-professional wrestling skills, his extreme bravery in the face of danger (he's not even afraid of the Big Bad Wolf!).

Soooo, of course we had to discuss, "What is your dad good at?"

IMy Dad makes me laugh. Benji

My Dad works a lot and is never late. Miles

IMy Dad is good at snuggles. Bonnie

My Dad is good at soccer. He always wins. Daisy

Top Secret Father's Day

Portraits

Do you recognise any of these

K/1TD Dads?

Mrs Durie and Mrs Turner



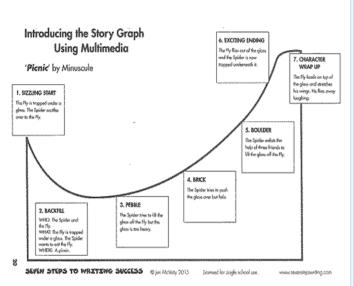






# 1/2 Wonders

In 1-2 we have been working with the Seven Steps to Writing Success resource. It works on breaking down the seven main skills of writing so students can learn the huge task of creating a piece of writing one step at a time. We began by looking at a story graph. The story graph consists of seven parts which are; Sizzling Start, Backfill, Pebble, Brick, Boulder, Exciting Ending and Character Wrap Up. Ask your child if they can explain to you what is involved with any of these parts. We then watched a multimedia story on YouTube titled 'Picnic' by Minuscule. After viewing this we completed an empty story graph to see if it followed the same sequence. It did!



This week we delved further into the resource by exploring *Step 1: Plan for Success*. Students were placed into groups of four and were provided with a general topic. As a group they came up with 10 different story ideas for the topic. Students then voted on which idea they thought was the best. We found that our first idea wasn't always the best. Once the idea was chosen we used a story graph to plan out our idea further. Once we have completed the story graph we will have the framework of our story, we will know what is going to happen and how it will end. Our next step will be Step 2: Sizzling Start. Stay tuned to hear more about the next steps!

#### Mrs Cunningham

# 2/3/4 News

As you all know throughout the duration of the term we have been making a computer skills book. This book has explicit instructions, written by the students, on how to perform skills in Microsoft Word. Some of these include manipulating shapes, copy and pasting pictures and changing the formatting of a text box.

We are now using these skills to create a poster of an international festival. The poster you can see to your right is Jackson's poster so far – although he isn't finished he was happy for me to show his poster as a work in progress.

Who can believe that is the end of week 7 already!? As the term starts to come to an end, could anyone that hasn't made a booking or was unable to make their booking for their child's PLP meeting please contact me or reschedule by email as soon as possible. mitch.ward5@det.nsw.edu.au

Thanks for reading, until next time,

Mr Ward

"The person who does the work is the only person that learns"

**Harry Wong** 



# 5/6 News

In STEM our groups have been building bridges for their deserted island. The requirement was that the bridge needed to be 30cm long and hold the weight of a rubber. Well, our bridges far exceeded this second requirement with one bridge holding around 30 books! Next challenge is to plan, design and create a watertight container to send out a 'message in a bottle'.

This week Sophie cooked up a storm for her Passion Project. She made some no churn ice cream in two flavours: honeycomb and mint cookie. No churn ice cream is an easy one to make at home because you don't need a special ice cream churner. To

make the ice cream Sophie used 1.2L of cream and one 375mL of sweetened condensed milk. She whisked it up until there were soft peaks and then added her flavourings – Crunchie bars and Mint Slice. We froze it overnight and put it in the fridge to soften before serving. The ice cream was taste tested by our class today and received rave reviews. I'm going to try this one at home!







AWARD WINNERS

BRONZE Maddison



K/1TD Neil Abbey Daisy Lyla

1/2 Ella Br<u>odie</u>

2/3/4 Ben Aliza

5/6 Sunni Sophie



## **Fathers Day Stall**

Many thanks to those who assisted with the Fathers Day Stall today. The boys and girls derived great pleasure choosing a gift for that special someone. Many thanks to Rachel Moore (mother of Jack and Eloise) for her tireless efforts in organising the event every year. We really appreciate it very much. Finally I hope you all enjoy Fathers Day this Sunday. Kind regards



Zane Osborne



Joke of the week

Q: Why did Johnny take a ruler to bed?



A: Because he had wanted to see how long he slept!